

# Lake Mead

## Environmental Education

National Recreation Area  
National Park Service  
U.S. Department of Interior



### Grade 2 - Pre-Site Activity

### “Food for Life”



#### Objectives

Students will recognize one desert herbivore, carnivore and omnivore.

#### Vocabulary

carnivore - an animal that eats other animals

food chain - a series of organisms, each eating or being eaten

herbivore - an animal that eats plants

omnivore - an animal that eats both plants and animals

habitat - the place where an animal or plant lives in nature

#### Materials

Animal cards, with descriptions on the back  
Pictures of other animals

#### Time

45 minutes

#### Overview of Activity

1. Start activity with pictures of different animals. Lead the students on a discussion about what types of animals they are and what they eat. This leads into a discussion about herbivores, carnivores and omnivores. Ask the students what characteristics animals have.
2. Explain to the students that they are going to act out different animals and have their classmates figure out what animals they are.
3. Break the class into four groups and hand out the animal cards. Give the groups 5-10 minutes to decide how they are going to act out that animal.
4. After the allotted time, bring the class back together and have each group act out their animal. If the other students have trouble guessing what the animal is, have the group give out clues.
5. Once everyone has had a turn, bring class to an end with the discussion about herbivores, carnivores and omnivores.

Teachers! - check out our web site: [www.nps.gov/lake](http://www.nps.gov/lake) and other educational opportunities for your grade level through our interagency partnership: [www. enviroedexchange.org](http://www.enviroedexchange.org).

For volunteer opportunities: [www.getoutdoorsnevada.org](http://www.getoutdoorsnevada.org)



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